Intro	Theory	Why	What	Where	How	Discussion
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Diversity quantification in natural language processing

Louis Estève, Marie-Catherine de Marneffe, Nurit Melnik, Agata Savary, Olha Kanishcheva

ZIL seminar, IPIPAN Warsaw, 16 June 2025



A survey of diversity quantification in natural language processing: The why, what, where and how

What

- UniDive CA21167 COST action: Working Group 4 "Quantifying and promoting diversity"
- International collaboration:

Intro

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- Louis Estève, LISN, Université Paris-Saclay, France
- Marie-Catherine de Marneffe, Université Catholique de Louven, Belgium

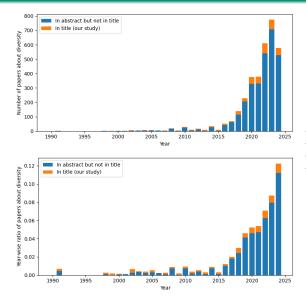
Where

How

- Nurit Melnik, The Open University, Israel
- Agata Savary, LISN, Université Paris-Saclay, France
- Olha Kanishcheva, Heidelberg University, Germany, SET University, Kiev, Ukraine
- TACL submission (under review)



Diversity: prevalence in NLP



Papers in the ACL Anthology from 1990 until 2024-07-26 with "diversity" or "diverse" in their title or abstract (3,653 in total)

Intro	Theory	Why	What	Where	How	Discussion
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Motiv	vations ar	nd object	ives			

Diversity: lack of formalisation in NLP

- Disparate understanding of the notion of diversity
- Lack of a unified vocabulary and framework
- Limited attemps to systematize the notion of diversity

[Tevet and Berant(2021), Ploeger et al.(2024)]

 NLP belongs to the "fields [...] where diversity is prominent in discussion, but remains undefined or analytically neglected" [Stirling(2007)]

Objectives

- Take steps towards a unified framework for quantification of diversity in NLP
- Take inspiration from fields where diversity has been theorized and systematically analysed, most prominently **ecology**

Intro	Theory	Why	What	Where	How	Discussion
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Contr	ibutions					

- A review of the **308 papers** from the past 6 years containing "diverse" or "diversity" in their title, from the point of view of **diversity quantification**
- A taxonomy allowing to position various approaches:
 - motivations behind the quest for diversity (why),
 - objects on which diversity is quantified (what),
 - pipeline stages where diversity measures are applied (where)
 - types of diversity measures (how)

Intro	Theory	Why	What	Where	How	Discussion
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Theory of diversity in ecology (& Co.)

Mature topic

- Dozens of diversity measures defined [Smith and Wilson(1996)] and applied to various species and their habitats
- Measures borrowed from **information theory**: parameterized entropies [Patil and Taillie(1982)] and related transformations [Hill(1973)].
- Distance measures (underlying diversity) based on functional differences (body features, behavior, etc.) and positions in the pophylogenetic tree [Mouchet et al.(2010)].
- Unified frameworks [Leinster and Cobbold(2012), Scheiner(2012), Chao et al.(2014)].
- Debates on properties of diversity measures measures [Smith and Wilson(1996), Hoffmann and Hoffmann(2008), Jost(2009)].

Element/category dichotomy

• Elements (e.g. individuals) are apportioned into categories (e.g. species)

Dimensions of diversity (pl: różnorodność)

- Variety (pl: rozmaitość) related to the number of categories
- Balance (pl: równowaga/zrównoważenie) evenness of the distribution of elements in categories
- Disparity (pl: zróżnicowanie) extent of the differences between categories

Intro	Theory	Why	What	Where	How	Discussion
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Why	diversity	is impor	tant in N	NLP		

	Ethical	Practical
Goal	inclusiveness, equality, fairness	user expectation, naturalness
Means	deontology, best practices	performance, informativeness

Intro 0000	Theory O	Why o●oo	What O	Where 00	How 000000000	Discussion 0000
Why	v diversity	is impor	tant in I	NLP		
ſ	thical reasons					
	 equal. represe [Kodr mitig: [Pourar fair a Keleg a [Parrish 	I inclusiveness ly serving all usenting differenter et al. (2022 ating the supre- ben Veyseh et al. ccount for diver and Magdy(2023), E et al. (2024)] and	issers [Khanuja e nt <i>languages</i> ,), Goldman e emacy of Eng (2022), Asai <u>et a</u> erse <i>cultures</i> Bhatia and Shwar I <i>opinions</i> [Zh	t <u>t</u> al.(2023), Liu <u>et a</u> language famil <u>et al.(2023)]</u> (lish and English L(2022)] [Yin <u>et al.(2021)</u> , M tz(2023), Liu <u>et al.(</u>	lies and scripts h-centric bias lohamed <u>et al.(</u> 2022), 2024a)], human <i>persp</i>	vectives
	,	a means to a	0	less offensive		

- diverse prompt-response pairs ⇒ *less offensive* LLM answers [Song et al.(2024)]
- diverse attention vectors \Rightarrow low sensitivity to adversarial attacks [Yang et al.(2024)]
- diverse benchmark \Rightarrow reliable evaluation [Chen <u>et al.(2023b)</u>]
 - showing out-of-domain performance [Pradhan et al.(2022)].
 - highlighting the remaining challenges [Kim et al.(2023c)]
 - dataset's diversity more critical in evaluation than its size

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Why diversity is important in NLP

Practical reasons

- Diversity as a goal:
 - inherent property of human language ⇒ *user expectation* towards machine-generated language
 - need for one-to-many scenarios: diverse spectrum of outputs rather than a single most optimal output [Kumar et al.(2019), Liu et al.(2020), Han et al.(2021), Shao et al.(2022), Puranik et al.(2023), E et al.(2023), Hwang et al.(2023)]
 - high diversity expectations in dialog [Lee et al.(2022)]: diverse system's reactions ⇒ highr user's engagement [Akasaki and Kaji(2019), Kim et al.(2023b)]
 - naturalness: diversity of human language ⇒ upper bound for systems [Schüz et al.(2021), Cegin et al.(2023), Liu et al.(2024b)]

• Diversity as a means to achieve a goal :

- diverse training data ⇒ higher performance
 [Narayan and Cohen(2015), Liu and Zeldes(2023), Yang et al.(2018), Yadav et al.(2024),
 Tripodi et al.(2021), Shen et al.(2022), Li et al.(2016), Agirre et al.(2016), Zhu et al.(2018),
 Zhang et al.(2021), Thompson and Post(2020), Palumbo et al.(2020), Li et al.(2021)]
- ensemble model with diverse submodels ⇒ better performances than a unique model [Song et al.(2021), Kobayashi et al.(2022)]
- diverse keywords in class labels \Rightarrow more accurate classification [Yano et al.(2024)].
- diverse generated text ⇒ less generic and more informative for users

Intro	Theory	Why	What	Where	How	Discussion
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Why diversity is important in NLP: Tendencies

Quest for diversity

- Most works advocate for an increase of diversity
- $\bullet~$ Few posit adjustment to the task: factual \Rightarrow low diversity, storytelling $\Rightarrow~$ high diversity
- Few see lower diversity of Al vs. human language as opportunity: bot detection, fack checking, protection of democracy

Quality/diversity trade-off

 Opposing objectives: quest for diversity vs. generative quality and consistence [Ma et al.(2024), Ippolito et al.(2019), Zhang et al.(2021), Shao et al.(2022), Chen et al.(2023a)]

Interest in theorizing diversity

- better understanding of the nature of typological diversity [Ploeger et al.(2024)]
- making educated choices of diversity measures [Tevet and Berant(2021), Lion-Bouton et al.(2022)]
- comparative framework in typological diversity for NLP [Poelman et al.(2024)]
- Our work

Intro	Theory	Why	What	Where	How	Discussion
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What	diversity	, is meas	ured on			

In-text diversity

- Categories are inherent to a text: unique words, unique n-grams, sentences, syntactic trees
- Elements: word occurrences, n-gram occurrences, sentences, occurrences of syntactic trees

Meta-linguistic diversity

- Categories are metada of text: language, language family, branch in a phylogenetic tree, genre, domain, time period, racial identity or politycal opinion of the text author
- Elements: texts, language

Diversity of processing

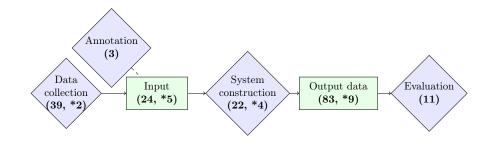
- Categories = elements: annotators, models (in an ensemble), NLP tasks, evaluation metrics, attention vectors
- diverse = several different

Intro	Theory	Why	What	Where	How	Discussion
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Wher	<i>e</i> diversit	y is mea	sured			

NLP area	#
Generation	61
Corpus creation	22
Classification	17
Dialogue	15
Machine translation / Paraphrasing	10
Question answering / Summarization	9
Modeling	7
Recommendation / Parsing	5
Evaluation / Information extraction / Language	4
Technology	
Morphology / Vision / Inference	3
Speech / Survey or Opinion paper	2
Matching / Spellchecking	1



Where diversity is measured





How diversity is measured

- 197 papers with actual quantification of diversity
- 150 different diversity measures \Rightarrow we group them into 3 approaches and 9 families
- 3 types of approaches:
 - Absolute quantification: a diversity score for the observed set independently of other sets
 - Relative quantification: a diversity of the observed set by comparison to a reference set
 - Introspective quantification: rank or score on a scale, by human judgement

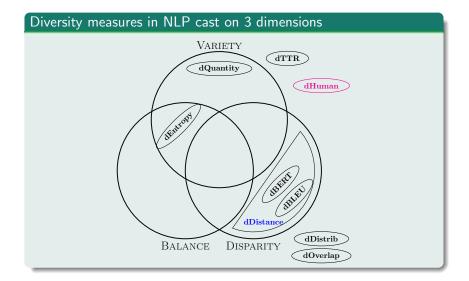
Intro	Theory	Why	What	Where	How	Discussion
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How	div	ersitv	is	measured
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Family of diversity measures	#
dQuantity: count categories	55
dBLEU: use BLEU for distances	41
dDistance: quantify differences between categories	37 + 8 +
	41
dTTR: use the number of categories and normalize it by the num-	30
ber of elements	
dEntropy: calculate unpredictability of categories	21
dOverlap : find the overlap between the categories in the observed	9
set and in a reference set	
dBERT: use BERT's contextual vector space for distances	8
dHuman: rely on a human evaluation	7
dDistrib: use the distance between observed and reference distri-	3
butions	
dOther: other measures	36



How diversity is measured





Absolute quantification

Assigning a diversity score to the observed set independently of other sets.

Parameters

- n number of (observed) categories
- m number of (observed) elements
- $P = \langle p_1, ..., p_n \rangle$ distribution of categories,
- $D = \langle \langle d_{1,1}, ..., d_{1,n} \rangle, ..., \langle d_{n,1}, ..., d_{n,n} \rangle \rangle$ pairwise distances between the categories.

Intro	Theory	Why	What	Where	How	Discussion
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Absol	ute quan	tification				

$\mathsf{dQuantity} \in \mathsf{Variety}$

Variants of:

$$richness(n, m, P, D) = n$$
 (1)

e.g. number of languages, language families, genres etc. in a dataset (meta-linguistic diversity).

$\mathsf{dTTR} \notin \{\mathsf{Variety}, \mathsf{Balance}, \mathsf{Disparity}\}$

Variants of

type-token-ratio
$$(n, m, P, D) = \frac{n}{m}$$
 (2)

Frequently: Distinct-n, Dist-n or Diverse-n:

- ratio of distinct n-grams to the total number of tokens [Li et al.(2016)], $n \in [1, 4]$
- issues: not monotonic to n



Absolute quantification

 $dEntropy \in \{Variety, Balance\}$

Mostly [Shannon and Weaver(1949)]:

$$entropy(n, m, P, D) = \sum_{i=1}^{n} p_i \log_b \left(p_i^{-1} \right)$$
(3)

Monotonic with *n*. Maximum value $log_b(n)$ with uniform distribution.

dDistance \in {Disparity}

• Aggregation and normalization of pairwise ditances between categories [Kim et al.(2024)], complexity $O(n^2)$:

pairwise
$$(n, m, P, D) = \frac{2 * \sum_{i=1}^{n} \sum_{j=1}^{i-1} d_{i,j}}{n(n-1)}$$
 (4)

- Volume of the geometry formed by vector vertices, e.g. convex hall [Yang et al.(2024)]
- Entropy of distances [Yu et al.(2022)]



Absolute quantification

$\mathsf{dBLEU} \in \mathsf{dDistance} \in \{\mathsf{Disparity}\}$

Mostly average of BLEU between two texts [Zhu et al.(2018)], variant of pairwise:

Self-BLEU
$$(n, m, P, D) = \frac{\sum_{i=1}^{n} \sum_{j=1}^{n} \text{BLEU}(\text{sent}_i, \text{sent}_j)}{n^2}$$
 (5)

The higher BLEU, the larger the diversity.

 $dBERT \in dDistance \in \{Disparity\}$

Mostly BERT score [Zhang* et al.(2020)]: F-measure between two texts X and Y:

$$R_{\text{BERT}} = \frac{1}{|X|} \sum_{x_i \in X} \max_{y_j \in Y} \vec{x_i}^\top \vec{y_j}$$
(6)

$$P_{\text{BERT}} = \frac{1}{|Y|} \sum_{y_j \in Y} \max_{x_i \in X} \vec{y_j}^\top \vec{x_i}$$
(7)

$$F_{\text{BERT}} = 2 \frac{P_{\text{BERT}} \cdot R_{\text{BERT}}}{P_{\text{BERT}} + R_{\text{BERT}}}$$
(8)

Intro	Theory	Why	What	Where	How	Discussion
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Relat	ive quant	ification				

Relative quantification

Assigning a diversity score to the **observed set** O in comparison to a **reference set** R. Two opposed variants:

- R is considered diverse, e.g. it is curated with diversity in mind, and O should be as close as possible to R [Samardzic et al.(2024)]
- *O* is expected to differ from *R*, e.g. generated utterances should be different from the training utterances [Murahari et al.(2019)]

dDistrib \notin {Variety, Balance, Disparity}

Distributions P, Q of categories in R and O are compared, e.g.:

$$cross-entropy(Q,P) = \sum_{i=1}^{n} q_i \log_b\left(p_i^{-1}\right) (pl: entropia krzyżowa)$$
(9)

dOverlap \notin {Variety, Balance, Disparity}

Categories in R and O are compared, e.g.:

$$\operatorname{Jaccard}(n_R, n_O) = \frac{|n_R \cap n_O|}{|n_R \cup n_O|}$$
(10)

Theory	Why	What	Where	How	Discussion
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Introspective quantification

dHuman \notin {Variety, Balance, Disparity}

Humans are asked to judge diversity by:

- ranking text samples for diversity [Liu et al.(2023)]
- scoring text samples along a diversity scale [Kim et al.(2023a)]

We cannot a priori know if humans rely on categories and elements for their judgment.

Intro	Theory	Why	What	Where	How	Discussion
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Discu	ssion					

- Diversity prevalent concept in NLP
- ... but used informally
 - 28% relevant papers judge diversity important without defining it
 - Further 20% only count the number of categories
 - Often coversing a few categories is already considered diverse
 - The choice of measures is rarely justified, their properties are not addressed
 - Some measures are unclear, even in their original definitions
- ... used inconsistently across papers
 - no uniform terminology and methodology
 - 197 papers with diversity quantification \Rightarrow 150 different diversity measures
 - calling the same measure different names
 - using the same name for different measures
- Unawareness of the SOTA in other scientific domains
 - very few explicit links to longstanding theories of diversity from domains like ecology
 - hardly any references to variety, balance or disparity

Intro	Theory	Why	What	Where	How	Discussion
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D	ta a la a					

Prototypical scenarios

Scenario 1: Corpus creation

- Where: data collection
- Why: ensuring inclusiveness and equality (*ethical goal*) and/or ensuring performance (*practical means*)
- What: *meta-linguistic* categories text genres, languages, language genera, language families
- How: measures from *dQuantity* (variety)
- Example: highly multilingual morphological inflection [Vylomova et al. (2020)]

Scenario 2: Generation

- Where: output data
- Why: user expectation or naturalness (*practical goal*), e.g. enhance chatbot responses for diversity and relevance simultaneously*on-to-many* scenario
- What: *in-text* categories text genres, languages, language genera, language families
- How: measures from dTTR or dDistance
- Example: enhance chatbot responses for diversity and relevance, by a summarizing latent variable inside an RNN [Liu et al.(2023)]

Intro	Theory	Why	What	Where	How	Discussion
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Diver	sity vs. n	aturalne	SS			

Correlation

- Scenario 1
 - Natural phenomenon: few languages are well-resourced and many others are not
 - Compensation by diversity-driven data selection
 - Diversity and naturalness are opposed
- Scenario 2
 - Diversity of human answers = upper bound for the systems' generations
 - Diversity and naturalness are positively correlated

Naturalness of categories

- (Meta-)linguistically meaningful (natural) categories: words, idiomatic expressions, sentences, syntactic trees, genres, language families, typological features, speakers, countries, ethnicities, NLP tasks, etc.
- Non-linguistic (artifical) categories: n-grams, BERT word pieces, word embeddings, attention vectors, points in a vector space, etc. (approximations of natural categories whose diversity might be too hard to compute)

Intro	Theory	Why	What	Where	How	Discussion
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Discre	eteness vs	. contin	uousnes	S		

- 28% papers: diversity measures (dBLEU, dBERT) applied directly to elements
 - trivial disparity: elements = categories
 - variety = dataset size
 - balance is moot
- tension:
 - NLP continuous representations
 - ecology categorical modelling
 - reason for little popularity of the diversity theory in NLP ?

Intro	Theory	Why	What	Where	How	Discussion
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Future	e work					

- Standardize diversity quantification in NLP
- Systematically incorporate diversity as an evaluation criterion in benchmarks
- Systematize and enhance methods for achieving diversity
 - corpus sampling strategies
 - model training techniques

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